

STREETSSQUASH

INTERNSHIP OPPORTUNITIES (SUMMER 2011)



STREETSSQUASH
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Summer Discovery Program Overview

- **Orientation & Training* June 23-24**
- **Session 1* July 5 – July 29**
- **Session 2* Aug 1 – August 26**

The StreetSquash Summer Discovery Program provides students entering grades 6 - 9 with an exciting summer of squash, fitness, academic & cultural enrichment. During the morning sessions Students participate in an engaging squash program and a challenging, interactive academic curriculum that reaches beyond the customary classroom subjects. In afternoon sessions, students choose from a wide range of activities: squash, arts and crafts, outdoor games, and more. In addition to the athletics and academics, we will perform community service and take regular field trips and outings across the city.

Daily Program Schedule

9:30am	Programs Day Starts
9:45-10:15am	Morning Check-in: student teams with counselors.
10:15-11:30am	Morning Session 1: Half the campers participate in academic enrichment with the academic staff and their team counselors. The other half participate in squash and fitness activities with the squash staff and their team counselors.
11:30-12:45pm	Morning Session 2: The groups switch to participate in the opposite academic or squash activities.
12:45-1:00pm	Morning Wrap-up: Clean up and prepare for lunch
1-2pm	Lunch: Students eat lunch in Central Park. Staff rotate breaks.
2-3pm	Afternoon Session 1: Students participate in weeklong workshops on a variety of topics. Past activities have included squash, arts and crafts, Fashion Design, filmmaking, and team sports.
3-4pm	Afternoon Session 2: Campers participate in a second workshop.
4-4:30pm	Afternoon Wrap-up & Student Dismissal

Intern Position Description

Applicants have the opportunity to focus on the area of the program suits their interests by applying for a Squash and Fitness, Academic Enrichment, or Team Counselor internship. Interns will design and implement related curricula as well as collaborate with full-time StreetSquash staff on additional projects and activities.

1. **Squash & Fitness Internship (2 Positions/session):**

Morning: coach squash and lead lessons related to fitness and nutrition.

Afternoon: squash coaching, outdoor games & sports, enrichment workshops.

2. **Academic Enrichment Internship (2 Positions/session):**

Morning: design and facilitate curricula in collaboration with other interns and StreetSquash academic staff.

Afternoon: lead enrichment workshops & assess students with additional academic needs

3. **Team Counselors (4 Positions/session):**

Morning: guide students in academic and athletic sessions; accompany your team throughout morning session.

Afternoon: facilitate a weekly workshop or collaborate with other facilitators.

General Responsibilities Include:

- Supervising students during arrival, dismissal, and transition times.
- Assisting with set-up, clean up, chaperoning field trips, & other tasks as necessary.
- Performing administrative duties including maintaining student attendance and student contact list.

Why Apply for a StreetSquash Internship?

- You will have the opportunity to make a lasting impact on the lives of a diverse and exciting group of children.
- Join a team of smart, high energy, & dedicated interns and staff who are committed to making a great summer experience for our students, and for each other.
- Opportunities to share your personal and professional passions through workshops & lessons with guidance from StreetSquash's staff.
- Gain exposure to the field of non-profit youth development through workshops with StreetSquash's Executive Director and Director of Strategic Development, and other nonprofit professionals.
- Squash-playing interns have the opportunity to gain valuable coaching experience under the leadership of former collegiate scholar-athletes, along with time for intensive training and clinics with NYC based teaching professionals.
- You will receive formal evaluation to review your performance and gain strategies to improve your skills working with youth and in a professional environment.

Commitment Required

Interns must commit to 1 four-week session and attend two days of training in June. Interns are welcome to apply for the full summer. The program day runs 9:30am-4:30pm and interns are expected to work the full day.

Although this position is unpaid, we are happy to work with you to apply for funding or credit at your school, if available. We are happy to write you a recommendation at the end of the summer and to make sure you get community service hours from your school, if available.

Position Qualifications

- Applicants must be 16-24 years old and enrolled as rising high school upperclassmen or college students.
- Interns applying for the Squash and Fitness or Team Counselor positions must be at least intermediate level squash players.

Application Instructions

- [Part 1](#) (Complete on-line)
- Submit Part II to cici@streetsquash.org which must include:
 - Resume and Cover Letter: In your cover letter, be sure to include why you are applying for this internship and what you hope to gain.
 - A curriculum proposal for a one-week academic enrichment curriculum, afternoon workshop, or fitness and nutrition warm-up. Please see Pages 4 and 5 for further instructions.
- Completed applications are due no later than **Wednesday, June 1st, 2011**.
- Applications will be evaluated on a **rolling basis**. Selected applicants will complete a phone interview.
- If you are offered a position, you will work with StreetSquash staff to develop your curriculum proposal into a fully developed plan that will be implemented in our Summer Discovery Program.

For Questions, please contact cici@streetsquash.org

or

Call 212.289.4838 x204.

Curriculum Proposal Instructions

Each internship applicant must create a curriculum proposal for one aspect of the Summer Discovery Program. Think about a topic that you would be excited to explore with middle school students. Whether it is academically focused, artistic, athletic, or in some other category entirely, your passion and creativity will excite the students to explore your lessons enthusiastically. We encourage you to be creative, have fun, and think outside the box!

For Squash and Fitness Interns and Team Counselors

Option 1

As part of the squash curriculum each morning, the campers will participate in a 20-minute activity related to fitness and/or nutrition education. The theme each week will vary but the goal is to expose students to healthy eating, good personal habits, exercises, and other information that athletes and healthy pre-teens can get excited about. Please outline your plan for one week of this curriculum. Follow the model on Page 4, which shows a proposal for 1 day of a 5-day curriculum. A complete proposal will have 5 days of 20-minute lessons with a cohesive and engaging theme for 25 children at a time and can be implemented on squash courts or in a classroom.

Option 2

Each week the students will choose from a variety of afternoon workshops. There is no limit to the number or the scope of offerings we can provide and they do not need to be academic or athletic in nature. Past workshops have included arts and crafts, filmmaking, dance, and fashion design but the sky's the limit! The only parameter is that workshops should be able to take place in a classroom or outside in Central Park with about 15 children. Please outline your plan for a one-week workshop. Follow the model on Page 4, which shows a proposal for 1 day of a 5-day curriculum. A complete proposal will have 5 days of 60-minute activities.

For Academic Enrichment Interns

Our academic enrichment curriculum consists of a wide range of one-week topics that allow our students to explore subject matter they rarely experience in school. Past themes have included the immune system, New York City transit system, systems of government, the Harlem Renaissance, and earthquakes. Friday field trips often accompany our curricula in place of our regular activities. Field trips must be to places that can accommodate 50 students. Please outline your plan for a one-week academic enrichment curriculum for 25 campers that can get our students excited about learning even though it's the middle of the summer. Follow the model on Page 4, which shows 1 day of a 5-day curriculum. A complete proposal will have 5 days of 75-minute lessons around a central topic or 4 days and a Friday field trip that is carefully explained.

Lesson Plan Proposal Model

Theme + Lesson Name

Description:	An overview of the lesson for facilitator.
Objective:	The general point of your lesson.
Behavioral Objectives:	<ul style="list-style-type: none"> At least two goals you have for your students, which they will demonstrate through behavior by the end of lesson. Make it measurable by using numbers. E.g.: Students will be able to (SWBAT) describe 1 way they will combat hunger. Include the activity or part of the lesson where they have the opportunity to demonstrate the behavior. E.g.: SWBAT to describe 1 way they will combat hunger in their life and in the community during the reflection.
Materials:	List of everything facilitators need to implement the lesson. E.g.: pens, crayons, 1 laptop per 4 students, copies of worksheet
Time Requirement:	75mins <ul style="list-style-type: none"> E.g.: 15min Intro and Warm Up; 40min Activity; 20min Reflection (Break down time for each activity)

Lesson Plan Proposal Example

Transit System Day 2: Create Your Own Transit System

Description:	Students will assume the roles of transit contractors, submitting proposals to solve a transportation crisis in New York City. They will present their ideas to the "MTA Board" who will vote on who wins the contract.
Objective:	Students will develop and defend a schematic and a map of the system they would build if hired. Students will consider realistic (and not so realistic) methods of transportation for New York City.
Behavioral Objectives:	<ul style="list-style-type: none"> SWBAT create a schematic of their proposed method SWBAT present 3 reasons why their proposal is the best
Materials	Copies of Map 1 and Worksheet 3 (double-sided if possible) for each student, books related to topic, 1 laptop per group, pens/pencils, markers/crayons, copy paper
Time Requirement:	75mins (10 min for introduction, 40 for challenge, 25 for presentation)